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## **Northstar 2 Listening And Speaking Level 2 Teacher Manual Free ~UPD~ 12**

Now that we are under shelter-in-place restrictions, online learning is a very important form of education. From the various Distance Learning resources and tools I've listed for teachers and learners on my Gradebook page, and on the Gradebook Resources pages of the gradebook resources page and How to Teach page, you will get a reasonable sense of what is possible, and how to get what you need most people have access to. You will also get some sense of what the tools and resources actually can do, and what they're good for. I've listed some good places to start exploring online resources, as well as a few good free websites that can get you started - and if you have an iPad, there is a pretty good free app called Whiteboard for doing all kinds of important things online. It is, however, very important that you make use of the learning resources that are available to you. The goal of Northstar is to allow every learner, from elementary to college-level, to fulfill his or her language goals, no matter what the student's preferred learning style, whether he or she is a left-brain, right-brain, or both-brain learner, or if the student has an auditory-visual or auditory-kinesthetic learning style. Northstar gives all students an opportunity to communicate effectively. Breathing life into the already popular Northstar series, this teacher's manual for the third edition adds more to the already extensive curriculum, as well as more support for the learner, teacher, and parent. In response to feedback from hundreds of teachers who have already brought Northstar to the homeschool community, the third edition is an even deeper exploration of the entire language skills course for total academic success.

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Facebook is an easy way to network and keep in touch with colleagues around the world. It is free to post updates and keep in touch with people, so it's a no-brainer! I also find that I can gain some great ideas for lesson plans from colleagues, as you have shown in your answer. Lastly, I think the idea of using technology to record and share student work is a great way to develop both students' and teachers' digital literacy and establish a shared community of practice. Teacher reflections by Stephanie Lemsto, a New York state intermediate ESL and IELAB teacher: Using this approach to teaching has helped us create lessons that were very "student friendly." We used to spend lots of time writing out assignments for our students, including distributing "workbook" handouts to small groups in their classrooms. Now we have a common platform with our students to complete all of our assignments online, and the students use the resources on their own to complete the work. Plus, with the online formative assessment that we are incorporating into our students' lessons (essentially an online version of "practice tests" that our students have been doing in their practice classes, posted weekly and graded by the course team), I believe our instructional practices are becoming more "student centered." We have been "keeping it real," implementing the technology "at our level," and incorporating more practice and more work. While the technology and other resources available to us are more sophisticated, the approach to integrating them into teaching and learning is no different than how we used to teach our students. We just needed to "keep it real."

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