



teachers work with children on their sight and sound skills, their knowledge of phonics conventions, the mechanics of reading and spelling and then move on to developing the lexical knowledge needed for more complex texts. children get a lot out of the sessions and enjoy them. results show that children who attend our sessions achieve better in reading, spelling, writing and understanding at key stage 2 and at age 11. recommendations we recommend that any school that is considering a phonics provision should first talk to their existing teachers. some schools have found that it is difficult to get teachers to teach a whole school phonics approach and other schools have found that once a phonics approach is implemented there is a hardening in the children's attitudes and attitudes to reading. having a good understanding of the children's needs and their current strengths and weaknesses will help to establish the best approach. having a good understanding of the school's literacy policies and the school's vision will allow the school to make sure that

the phonics provision is appropriate to the school's ethos. the best way to start this process is to have a conversation with us and to have a look at our jolly phonics a-z. we can help you to establish a successful phonics provision that will meet the needs of your children and allow them to read a wide range of text types with confidence. we can also support you in developing an effective whole school literacy approach. please don't hesitate to contact us if you are interested in finding out more.

Jolly Phonics Flashcards.pdf

the jolly phonics games and activities are suitable for children in reception and key stage 1, and are suitable for children with a wide range of abilities. they are designed to be highly interactive, helping children to learn through games, play and activities, and include:

an awareness of how to read and write is a vital component of teaching and learning. our materials are designed to help children to gain a firm understanding of this, and of the role of phonics in helping them to learn to read and write. this is something which we can help children to build up, and which they will use throughout their school years, right up to sixth form. we can help children to gain a firm understanding of this, and of the role of phonics in helping them to learn to read and write. the phonics screening check is a short test of children's phonics knowledge, developed by the reading agency. it covers a range of activities that help children identify and produce the sounds in english. children are asked to listen to a set of recorded words and repeat their letter sounds (e.g. bat, sat, etc). intervention as well as our instructional programme for phonics, regular assessments allow us to track where our children are according to our expectations and ensure that pupils access appropriate teaching and interventions to develop their reading skills. these set a benchmark for

coverage and consistency by all staff to ensure that by the end of year 1 our children meet the phonics screening check standard. with fun actions to teach the 42 letter sounds, as well as games, stories and songs, our multi-sensory phonics sessions allow pupils to revise their knowledge, learn new sounds and use and apply their reading and writing skills in a highly engaging way. 5ec8ef588b

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